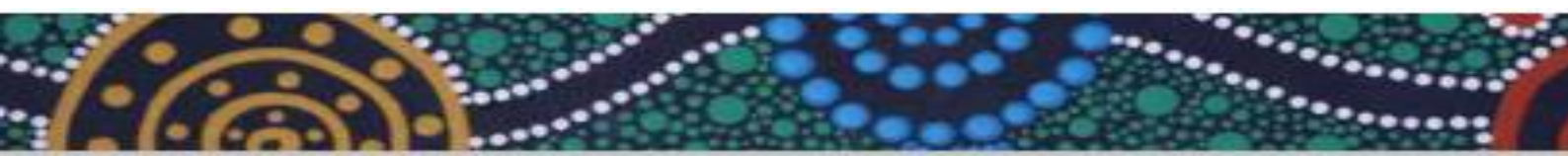




A key to the future



Spearwood Primary School ANNUAL REPORT 2025



Vision

To develop the students' academic, social and physical skills so that they may develop a balanced attitude toward life and participate as a responsible member of society.

Our Values and Beliefs

Values are an integral element of the curriculum and are part of all learning areas. As part of the current Business Plan, Spearwood Primary School is incorporating "The Six Kinds of Best" student values program into the school. This program is aligned to the National Framework for Values in Australian Schools which were included in the last two Business Plans. The program's framework encourages and supports students to develop the values incorporated in the following six key domains.

1. Being kind to yourself (respect yourself).
2. Being kind to others (respect others).
3. Being kind to the environment (value the environment).
4. Being the learning kind (seek knowledge).
5. Being the achieving kind (achieve your potential).
6. Being the community kind (contribute positively to society).



Spearwood Primary School is focusing on six areas that will be the foundation for sustained student and school success.

1. High Expectations for **Student Achievement**.
2. **High Quality Teaching** utilising explicit instruction and other evidence-based pedagogy, curriculum and resources.
3. Effective **Leadership** and Governance.
4. Strong **Relationships**, partnerships with staff, students, parents, families and the wider community.
5. A Safe, Supportive, **Learning Environment** catering for diversity of cultures represented within the school.
6. Robust protocols to direct **Resources** to enhance student outcomes.

Principals' Address

It is with great pride that I present the 2025 Annual School Report. The Annual Report highlights the achievements and progress of Spearwood Primary School. This year marks the last year of the Spearwood Primary School 2023 - 2025 Business Plan.

Small schools have a unique difficulty of trying to spread our small amount of funds and make sure our children have every opportunity. This would not be possible without the amazing hard work of the Parents and Citizens (P & C) Committee. There are so many services and supports that are a direct result of the hard work of this group of people. Thank you especially this year to our P & C President Mrs Sonia Nelson. Sonia not only keeps the canteen running and is the leader of fundraising efforts but also works as relief in the office as required. Thank you to all the women of the P & C and their husbands who come along and assist. The fundraising means we have supported families and reduced financial load while supporting education programs.

The School Board is a key governing component of any school. There is a lot to read and discuss at each meeting. Thank you to Board Chair, Mrs Chae Byrne, for leading this group and working together to improve our school.

We had some staff changes during the year. One for a lovely reason as, Substantive Deputy, Miss Carla Sudholz, left in August to have her baby girl. We look forward to Carla returning in Term Three 2026 and thank her for all her hard work in 2025. We had some happy retirements and a couple of staff moving to dream jobs that made some positions vacant and clear.

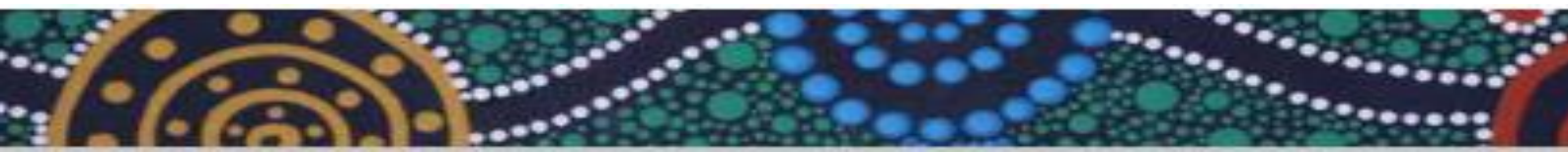
We advertised various positions and pools to employ some permanent staff members in 2025 for Spearwood Primary School including:

- Manager of Corporate Services, Mrs Lorraine Van Der Waarden,
- School Officer, Ms Tabitha Riches,
- Early Childhood Teacher, Mrs Samantha Greenwood,
- Mainstream Education Assistants, Ms Lexie Edwards and Ms Imogen Soulos.

I want to thank the staff, parents, volunteers and all who contribute to make this such a great school. Each year I am astounded at the many hands working together to build and maintain this school community.

I end this year looking forward to a new year with our fantastic children and community.

Marta Rotondella
Principal



Highlights of the Year

Term One

First Aid Focus Incursion

Students from Pre-Primary to Year 6 participated in the First Aid Focus incursion in February. The First Aid Focus program aims to train and equip students with the skills to assess and respond to first aid situations, while developing strategies to seek help for themselves or others.

Edu-Dance

All students in Pre-Primary to Year 6 participated in weekly hip hop dance lessons. They then performed in a concert at the end of Term One which is a favourite highlight every year.

Clean-up Day

In support of Clean-Up Australia on the weekend, Spearwood Primary School also holds a clean-up day. This program is to reinforce the concept of the harm litter does to the environment.

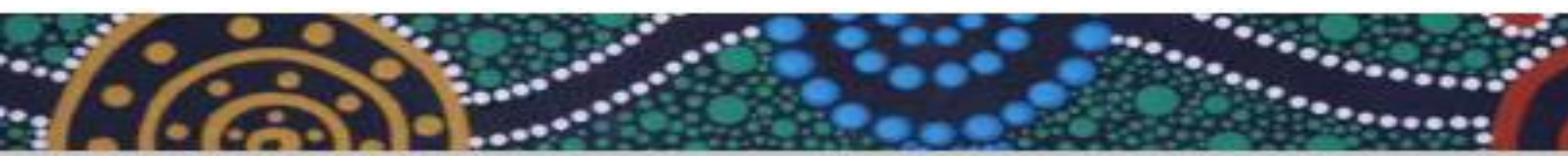
Harmony Day Family Picnic

Harmony Week celebrates all the ways in which Australia is a multicultural country, and how different cultures work together to create communities. Every year at Spearwood Primary School students can dress in orange-coloured clothes, as this is the Harmony Day colour, or in their National Dress. Harmony Day, 21st March, was on a Friday this term.

Spearwood Primary School invited all families to come and eat lunch with their child or children at school. This was a picnic style at the front lawn of the school for students and their families.

Sporting Schools – Softball

Most terms Physical Education (PE) teacher, Ms Rona Gartner works with MCS Mrs Lorraine Van Der Waarden to apply for a Sporting Schools grant. These grants enable our students to experience a variety of different sports without costs to families. This term the grant was used for a coach and equipment for Years One to Six to learn softball.





Easter Hat Parade

Students design and make Easter Hats and parade them each year. The students get very creative designing, often with help from their families. It is always a fun start to Easter for Spearwood students.



ANZAC Youth March

The Year 5 & 6 students with the support of Ms Colleran, Ms Soulos and Ms Dowding participated in the RSL City of Cockburn and Cockburn City Council ANZAC Youth Parade and Service.



The Youth Parade is the only enduring ANZAC youth parade in Australia and has been running annually since 2001. It was designed and introduced by RSL of Australia Life Member, Mr Arthur J Stanton OAM. Mr Stanton also attends and addresses our own Spearwood Primary School annual ANZAC Service.

ANZAC Assembly

On Friday, 11th April, Spearwood Primary School held the annual ANZAC Service. It was a respectful tribute to our fallen soldiers. Our students honoured the tremendous sacrifices made by Australian servicemen and women who have participated in wars, conflicts, and peacekeeping operations around the world, past and present. It was a time to reflect on the impact of war and how it has shaped and defined our shared sense of identity.



Term Two

Mother's Day Stall

The P & C were busy as always. They planned and worked to ensure Spearwood Primary students had the opportunity to buy Mother's Day presents for a special Mother, Aunt, Grandma or friend. The stall was a great success. There was great excitement as the students were amazed at how many gift choices they had. Thank you to the wonderful work the P & C performed setting up the stall.



WA Symphony Orchestra Incursion

The students were fortunate enough to have a free performance by some Western Australian Symphony Orchestra musicians. The students and staff were amazed at their performance and were completely engaged.



Sporting Schools Bike Ed – Years 4 – 6

In term two years Four to Six had formal bike riding lessons provided. There were students who had never ridden before who gained confidence. Later in the year the younger grades also had this opportunity.

Winter Lightning Carnival

A busy term of PE culminated in most of the senior students participating in the Winter Lightning Carnival with teams competing in soccer and netball.

Life Ed Incursion

Every two years we have Life Education come to the school. For a small cost they provide fantastic safety lessons in the areas we chose for each grade. Their multi-media resources and outstanding presenters make this a learning highlight. Teachers are provided with lessons to conduct before and after the incursions.

Little Leaders – Years 4-6

Fremantle College staff and students came in June to present the little leaders program. The students loved this program which enabled them to learn about leadership and how to become the best version of themselves.

Term Three

Playgroup - Pre Kindy

Starting in Term Three and running until December 8th in Term Four, the school had a playgroup running on Mondays from 9am to 10:30am in EC1. All students enrolled for Kindergarten in 2026 were invited to attend. This program has been running each year for four years; it has shown great successes in the transition into Kindergarten each year for all students.

NAIDOC Week

Although NAIDOC week falls in the school holidays, at Spearwood we take the time each year to learn more about the Aboriginal Culture during Term Three. Each class completed activities and displays.

Hatching Us – Chicks

As part of Science and English the school had an incubator set up for students to observe as chicks hatched gradually in their time at Spearwood.

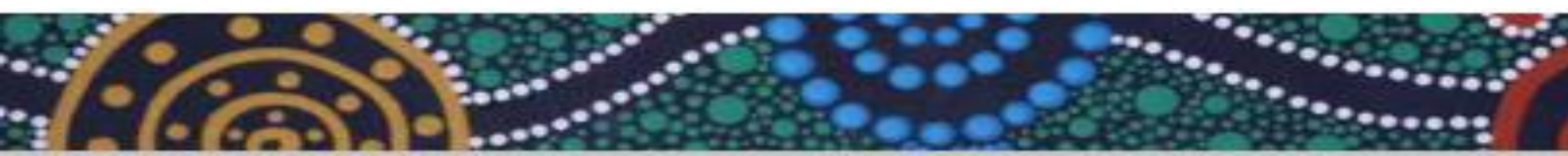
Kennedy College Basketball Incursion

The students from Kennedey College came to coach our students in basketball. Each session went for an hour with students rotating around with different Kennedy Year Nine Students instructing them on various skills. This was a big hit with staff and students.

Hiroshima Day

Hiroshima Day is observed on August 6th each year to commemorate the atomic bombing of Hiroshima, Japan, in 1945. This day serves to promote peace, honour the victims and raise global awareness about the dangers of nuclear warfare. This year was the 80th anniversary of this tragic event.

The City of Cockburn holds a Hiroshima Day event each year where trees are planted in local parks by students. After a Welcome to Country and speeches by City of Cockburn Mayor Logan Howlett and the special guest, Japanese Consul-General Karimata, the students planted trees. This year our School Captain, Declan, and Prefect, Riley, planted the tree in the park across from the City of Cockburn Aquatic Recreation Centre (ARC).





Book Character Parade

Each year we hold a Book Character Parade which is another annual highlight for everyone. We always have fantastic participation of students and turn out of parents for this event. People had been very creative and put a lot of time and thought into their costumes. The staff and Prefects gave three awards, or more, per class at the event – ‘Best Costume’, ‘Most Creative Book Choice’ and ‘Prefect’s Pick’. Several extra awards were given in the classrooms selected by the class teacher.

Everyone deserved Congratulations on such an amazing effort.



Father’s Day Stall

The P & C worked tirelessly to organise and run a Father’s Day stall for the Spearwood students. This enables students to personally select a surprise gift for their dads, uncles, granddad or friend.

Family Day Lunch and Play

Despite the terrible weather we had a terrific turnout for our Family Day this year. So many with picnic style foods and rugs in the undercover area. The parents and students then found somewhere to hang out with the old undercover area, the library and maker space open for activities. Students loved having their families there for the day.

Faction Athletics Carnival

Ms Rona Gartner worked hard to pull together our great Athletics Carnival over two days. Weather was kind and events were run on the correct days. Tuesday was the Jumps, Throws and the two long distance races, the 400m and the 800m. Thursday was running events and team games. Every child is in at least one race and one team game on the Thursday. Gold won again but the margin was the smallest in the last ten years. The P & C again contributed to the trophies and medals for this event.

Term Four

Interschool Athletics Carnival

A large percentage of students get to participate in the Interschool Athletics Carnival early in Term Four. This is a paid in full by the P & C who pay for the bus and tent hire for Spearwood Primary students.

Barking Gecko Theatre

Students from Years Three to Six attended the Barking Gecko Excursion to watch the play “Reasons to Stay Inside”. The play modelled Friendship, Persistence and Resilience. The students loved it. Later in the term there was a follow up workshop at the school.

Swimming Lessons and Bike Ed

Pre-Primary to Year Six students participated in swimming lessons. The P & C subsidised each student who attended swimming.

Years One to Three participated in the Sporting Schools Bike Education which culminated in a free cycle ride on the school oval.

Secret Shores Creative Learning Project

The Year Five – Six students from Room 14 had the opportunity to participate in a media arts activity. This was with the support of the Fremantle Arts Biennale and Ms Anais Bellini. Senior students produced a series of electronic artworks that were collected and animated by artist Ms Peta Roebuck.

The resulting media art was projected onto the Fremantle Port Authority building for the month of November 2025 and is now on our website.

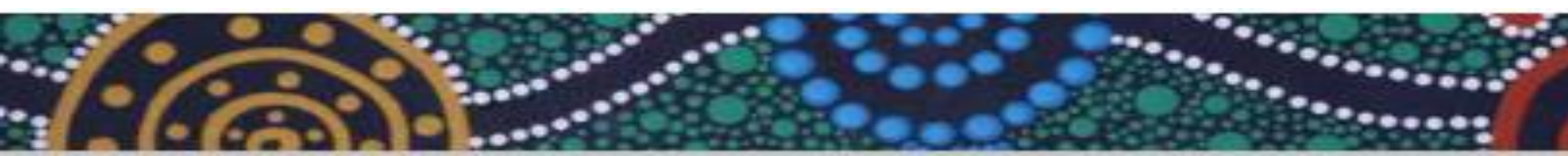


End Of Year Family Breakfast

Breakfast club was held on Wednesdays between 8:00am and 8:25am during the school year. The club has been run by the Chaplain, and volunteers from the Spearwood Uniting Church. On Wednesday 17th December they held a Family Breakfast. It was a big hit with everyone. The Spearwood community cannot thank our Chaplain and the Uniting Church enough for all they do for us.

Concert and Graduation

On the second last day of the year was the Year Six Graduation and the Christmas Concert. The students performed so well, and we all wished our Year Sixes the best of luck as they left Spearwood Primary School to head to their next big adventure in learning at High School.



Progress Against Business Plan Priorities and Targets

Students' Academic Performance Improvement Targets

Spearwood Primary School Board and staff have analysed the data and set the following Academic Performance Targets in the key General Capabilities.

Literacy

Literacy Progress and Achievement Goals for this business plan are:

- Achieve NAPLAN results that are above 'like schools' in the Literacy areas of Writing, Reading and Spelling.
- Achieve NAPLAN results that are equivalent to or above 'like schools' in the Literacy area of Grammar.

Numeracy

Numeracy Progress and Achievement Goals for this business plan are:

- Achieve Numeracy NAPLAN results that are above or equivalent to 'like schools'.

Students Non-academic Performance Improvement Targets

Attendance

- Non-Aboriginal and Aboriginal student attendance to - at or above that of 'Like Schools'.
- Reduce the percentage of students at Risk in Severe categories. (4.4% in 2022).
- Reduce the percentage of students at Risk in Integrated category to 10%.

Behaviour

- To maintain the Parent, and Staff National School Opinion Survey Average rating to above 4 for the item "Student Behaviour is well managed at this school".
- Raise the Student Survey average rating for "Student behaviour is well managed at my school" (3.4 in 2023).

Retention

- To promote Government schools with the aim to maintain or improve the percentage of students choosing Government High Schools.

While the Academic and Non-Academic targets are the focus of this Business Plan, Spearwood Primary School works in all our interactions to develop a balanced child and a responsible citizen.

Highway Heroes and The Six Kinds of Best Programs work in making resilient students with strong values.

Business Plan 2023 – 2025 Targets

Literacy Targets - 2025

- Literacy Targets were achieved for Year Three Reading and Writing with all these areas having a mean above our 'like schools'.
- Targets not achieved for Year Three Spelling and Grammar.
- Targets not achieved for Year Five Literacy areas.

Numeracy Targets - 2025

- Numeracy Target of achieving NAPLAN mean results that are above or equivalent to 'like schools' was achieved for Year Three.
- The Business Plan Target was not achieved for Year Five.

Attendance Data

- While the staff work hard and support families in many ways, no Attendance Targets have been met. This reduction in attendance can be attributed to changing enrolment and family issues unrelated to school.

Behaviour Targets

- Over the course of this Business Plan there have been great reductions in Detentions and Suspensions with changing cohorts of students.
- The Targets to raise rating for Parent, Staff and Students rating in the National School Opinion Survey have been met.
- The Parents rating was 4.1 and the Staff was 4.2 which are both higher than pre-plan rating of 4.
- The Students rating was 3.6 which is higher than previous rating of 3.4.

Retention

- Spearwood Primary School has successfully promoted the Government High School programs.
- 100% of the graduates of 2025 are enrolled in a Government School. Over half are attending the feeder school of Fremantle College. The other students are attending Dongara District and three Senior High Schools - Lakeland, Leeming and Karratha.

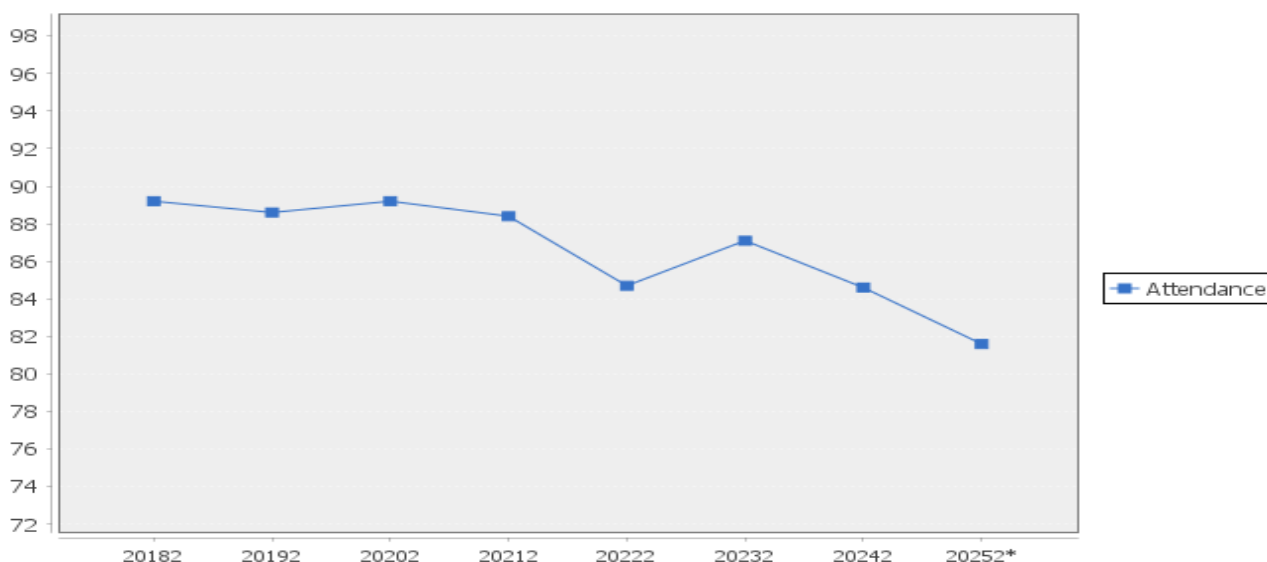
Progress Against Business Plan Priorities

High expectations within a safe learning environment developing healthy and resilient learners.

Attendance

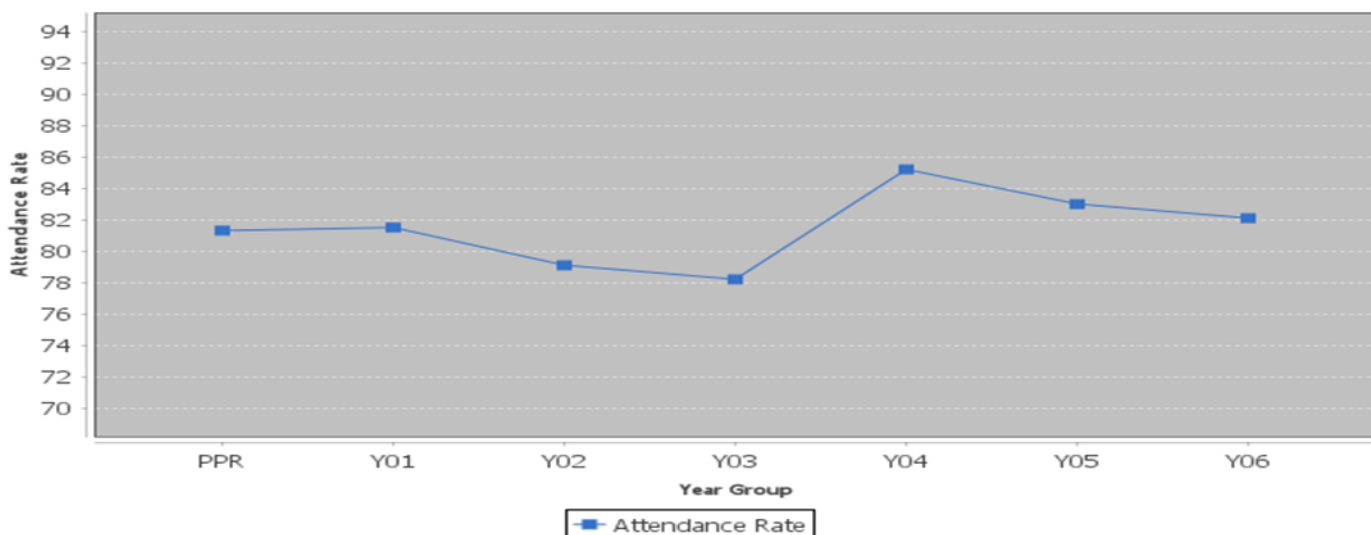
Attendance at Spearwood Primary School at present is an ongoing concern with a few families with significant attendance issues. The school was doing well until a slight drop in 2021. In the last three years, there has been a significant decrease in regular attendance of students. The group sizes in all grades are very small and therefore are highly reactive to a single student or family that has poor attendance.

Longitudinal Student Attendance Data for Spearwood Primary School – Semester Two 2018 - 2025



In analysis of the graph below which is showing the attendance rate of year groups, we were able to identify the individual students and families having a big impact on the average attendance rate.

Attendance Rate by Year Group



Attendance at or over 90% is considered 'Regular' attendance. Attendance of: 80 – 89% is considered 'Indicated Risk', 60 – 79% is considered a 'Moderate Risk' and 0 – 59% are the students at 'Extreme Risk'. Students in any risk category are on attendance plans which must be agreed to with parents. Letters go home to families with children who have attendance below 89% after first and third terms. The letters identify and explain the risk of poor attendance. Staff work together with families to try to encourage successful school attendance.

Staff and the School Board will analyse this data and review the policy and what else may be done to assist these students and families.

Behaviour and Engagement

The Spearwood Primary School Business Plan 2023 – 2025 behaviour targets were based on the National School Opinion Surveys from 2022. This survey was repeated in 2025. Parents, Staff and students were all surveyed.

In 2024, the target to - Raise the Student Survey average rating for “Student behaviour is well managed at my school”, was achieved. The average was raised from 3.4 in 2023 to 3.6 in 2024 and 3.6 in 2025.

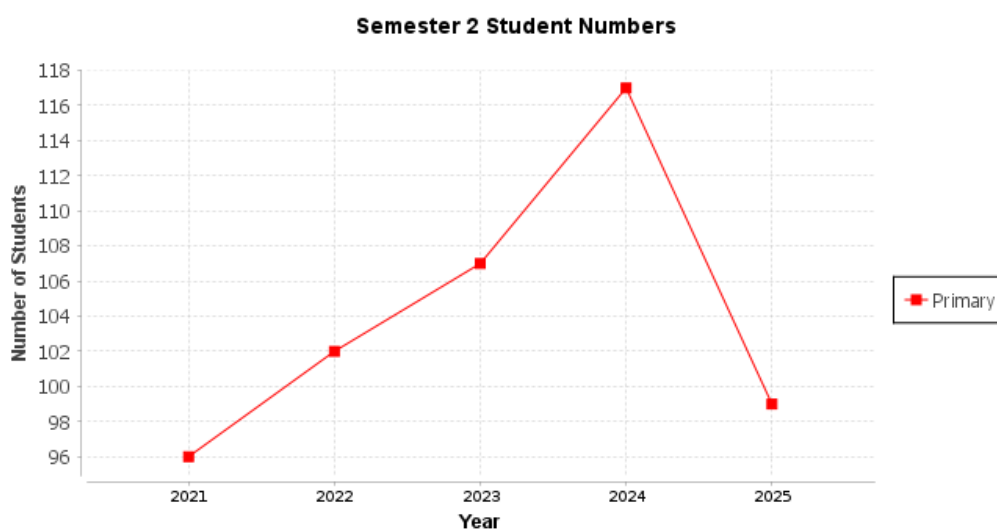
In 2024, the target was to maintain the Parent and Staff average survey rating of above 4 for “Student behaviour is well managed at my school”. The Parent survey rating was maintained above 4 at 4.1 in 2025. The Staff survey rating was maintained above 4 at 4.2 in 2025.

Retention

Students who move onto High School have a wide variety of choices. At Spearwood Primary School we work to promote Government schools. Spearwood Primary had twelve graduates leaving Year Six and heading to High School in 2026. All twelve have selected government schools with six going to Fremantle College, one to Lakeland Senior High School, two to Leeming Senior High School, one to Melville Senior High School, one to Dongara District High School and one student to the Clontarf Academy program at Karratha Senior High School.

Families who depart from Spearwood Primary School leave with fond affection for the school. 2025 saw several families moving out of the area because of housing pressure. This change occurred throughout the year as students who started the year with Spearwood then moved out of the area and changed school.

All the transfers in 2025 and those for the start of 2026 are a result of family relocation.



High quality teaching utilising contemporary curriculum and assessment

Spearwood Primary School Instructional Framework developed by staff in 2024, is a detailed guide for all staff in best pedagogy practices. It was developed utilising the Department of Education 'Teaching for Impact' and the explicit instruction embedded in the school's shared pedagogical practice for many years.

Performance Management is required of all staff, with teaching staff utilising the Australian Institute for Teaching and School Leadership (AITSL) standards as their framework. Induction is carried out each year on the first two school development days of the year, to set standards of practice for all staff. These are individually repeated for newly employed staff as outlined in the induction policy.

Staff analyse student assessment data during the year including moderation with other schools. There is one School Development Day a year, at the end of Term Three, set aside for the analysis of NAPLAN and other data available at that time. The analysis of data and discussions on this day direct the planning for Term Four and the following year. This data analysis is key to informing the planning for future business planning and programs for student success.

Teachers supplied detailed reports of student progress for parents. These were well above the requirements set by the Department of Education in 2025. This will be reviewed in 2026, and a new school policy will be set. The Department goal is to reduce the workload of the teaching staff while still making sure parents have timely and relevant information about their children's progress.

Strong governance, partnerships and collaboration

The Spearwood Primary School Board is a highly effective and collaborative group of people. The focus remains strongly on the students and how the Board can work to support the school.

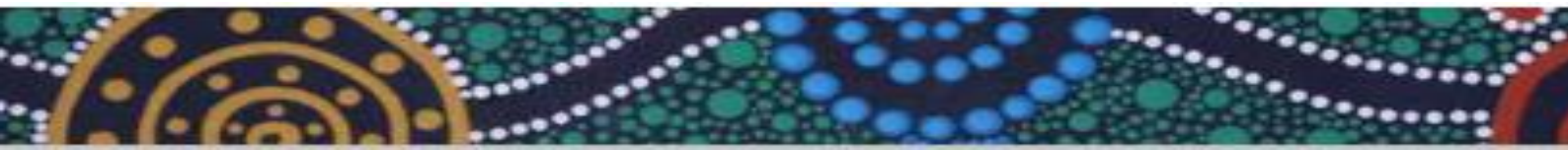
The Parents and Citizens Committee is a highly organised, collaborative and productive group of people who work tirelessly to support the school, families and create opportunities for children. The school is fortunate to have such a positive group of people working side-by-side with common goals. They focus directly on supporting school requests and student access to learning opportunities like excursions and swimming lessons.

Community events such as Harmony Day and Family Day are highly valued and well attended. Community groups work hard to support the school with the City of Cockburn assisting with many areas including grants. There are other City of Cockburn financial supports including sand for playgrounds, sand for jumps pits and travel subsidies for events. The Uniting Church volunteers work each week to make sure that Breakfast Club continues for students. The Uniting Church also held the second Family Breakfast for Spearwood Families which was a great hit. This year was also attended by Senator Dorinda Cox.

Spearwood Primary School is a small school that benefits from outstanding relationships and support from the community. We are part of the Cockburn/ Fremantle Network of schools. Spearwood Primary staff benefit as the leadership staff attend meetings to develop meaningful partnerships.

Student leadership is both prioritised and utilised throughout the school. The student leaders run Assemblies and other major events including The Easter Hat Parade and Book Character Parade. The Faction Captains and Vice Captains are key student leadership for the Athletics Carnivals and training towards that big event.

Spearwood Primary School couldn't be the great success it is without all this collaboration and support. The gratitude we owe is great and we acknowledge this whenever we can. Together we have created an amazing school.



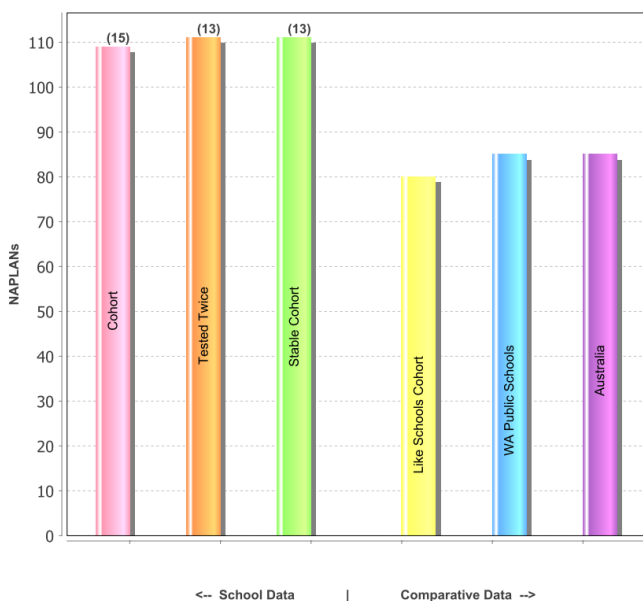
Student Achievement and Progress

National Assessment Program – Literacy and Numeracy (NAPLAN)

Through NAPLAN Data in 2025 we were again able to show progress compared to other schools. This was not possible for the previous two years as these standardised tests had moved online and comparisons were not able to be made. Progress is where Spearwood Primary School shines with consistent high quality and impactful literacy and numeracy programs. The colourful bar graphs in the following NAPLAN analysis show the progress from Year 3 2023 to Year 5 2025. In all areas tested Spearwood Primary School students made greater progress than like schools. This impact is most significant in Writing, Grammar and Punctuation and to a good extent Numeracy. Compare the three school based bars on the left to the three like school bars on the right.

The students achieved as expected for Year Three assessments with 'above expected' for Writing. The school achieved as expected for Year Five Numeracy, Grammar and Punctuation and Spelling. Students achieved well above expected in Writing. Only one area of the five tested achieved below expected and that was Year Five Reading.

Progress from Year 3 2023 to Year 5 2025 - Numeracy



NUMERACY

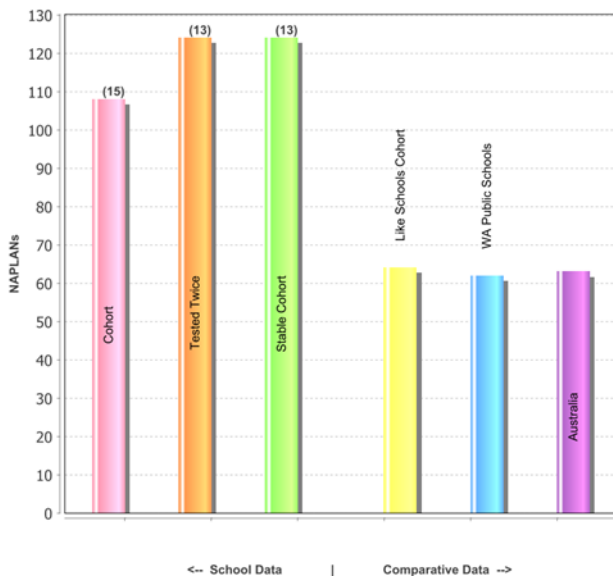
Progress in Numeracy Years Three to Five is significantly greater than like schools.

This has been a steady improvement in Numeracy with the two school wide programs of:

Oxford Mathematics and **Mathletics**.

These programs will be retained in the new Business Plan and the use of will be honed to see if even greater improvements and results can be achieved.

Progress from Year 3 2023 to Year 5 2025 - Writing



WRITING

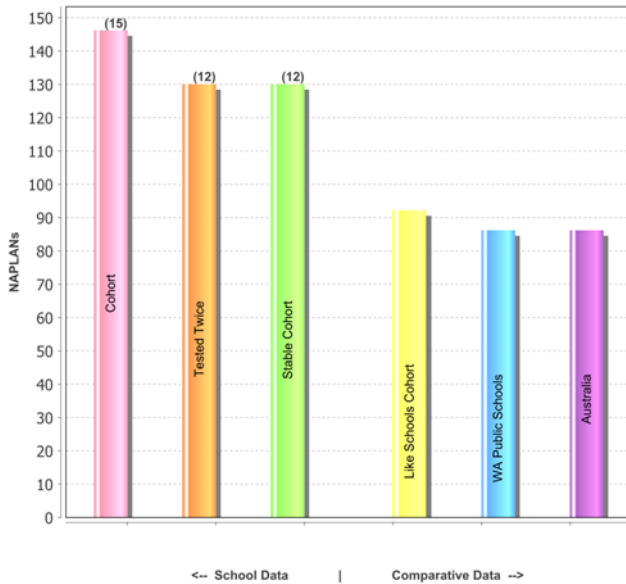
Progress in Writing Years Three to Five is exemplary.

Impressive results in Writing have been consistent since adopting the program:

Talk for Writing.

This program forms the basis of planning for the teaching of Writing in the next Business Plan.

Progress from Year 3 2023 to Year 5 2025 - Grammar & Punctuation



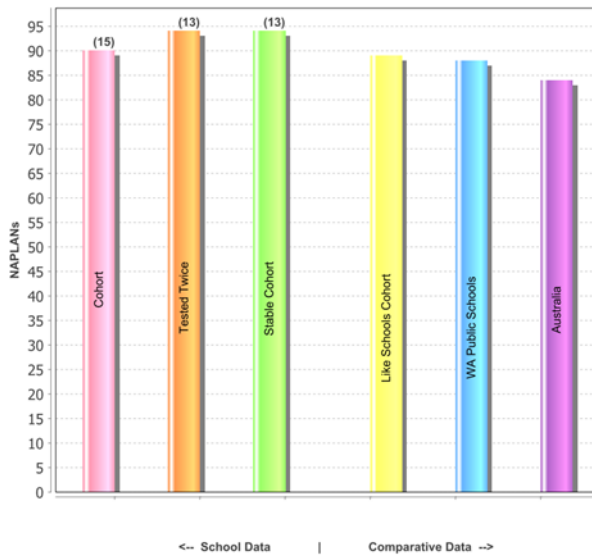
GRAMMAR & PUNCTUATION

Progress in Grammar and Punctuation for Years three to Five is greater than like schools.

This has been a steady improvement in the area within the Talk for Writing Program.

More staff will be trained in this element of the program in the next Business Plan.

Progress from Year 3 2023 to Year 5 2025 - Spelling



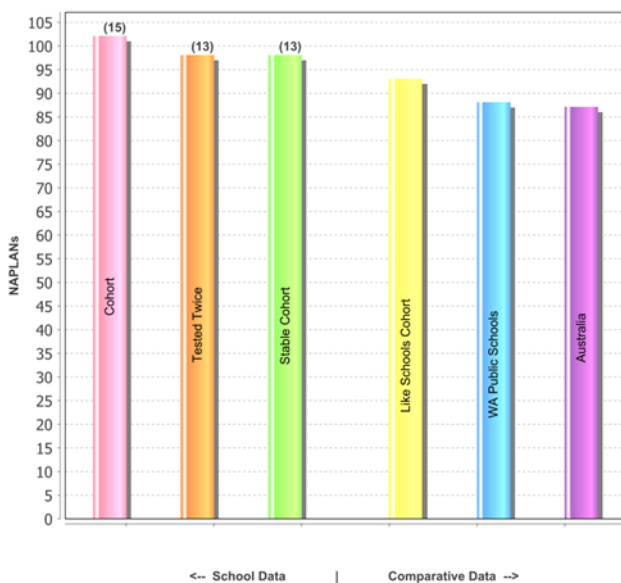
READING AND SPELLING

While Progress in Spelling and Reading in Years Three to Five is greater than like schools.

Progress in Spelling is still slightly better than other schools. When Soundwaves was first implemented we had fantastic results, these have not been maintained.

In class and small group trials were carried out in 2025 of the Literacy Program: **University of Florida Literacy Institute (UFLI): Foundations**. Results of the trial were clear and positive.

Progress from Year 3 2023 to Year 5 2025 - Reading



In the new Business Plan, Pre-Primary to Year Two will be implementing **UFLI** – a Literacy program that will cover both Reading and Spelling skills and all literacy skills.

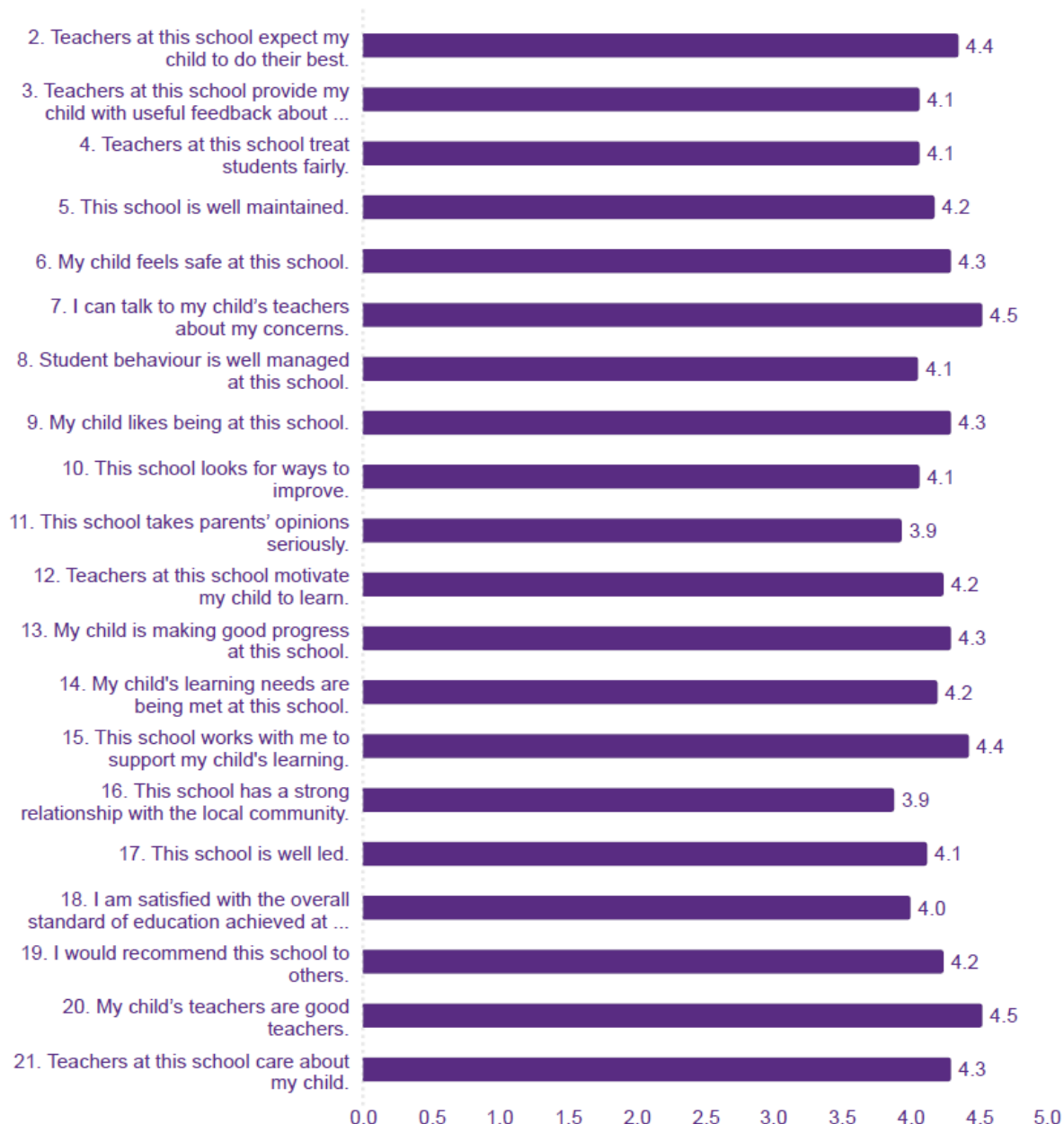
The Years Two to Six will continue with **Soundwaves** for Spelling and class-based Reading programs including **Inquisitive English**.

Parent, Student and Staff Opinion Survey

In 2025, the school was once again able to carry out the full satisfaction surveys for each group of stakeholders: Parents, Students and Staff. The Parents were supplied a confidential code to complete the survey through various sources including texts via connect and newsletters to phones and emails. The resulting data was supplied to staff and the School Board for discussion and analysis to frame planning for the school and next business plan.

Parent Report National School Opinion Survey

Mean - Strongly Disagree=1; Disagree=2; Unsure=3; Agree=4; Strongly Agree=5



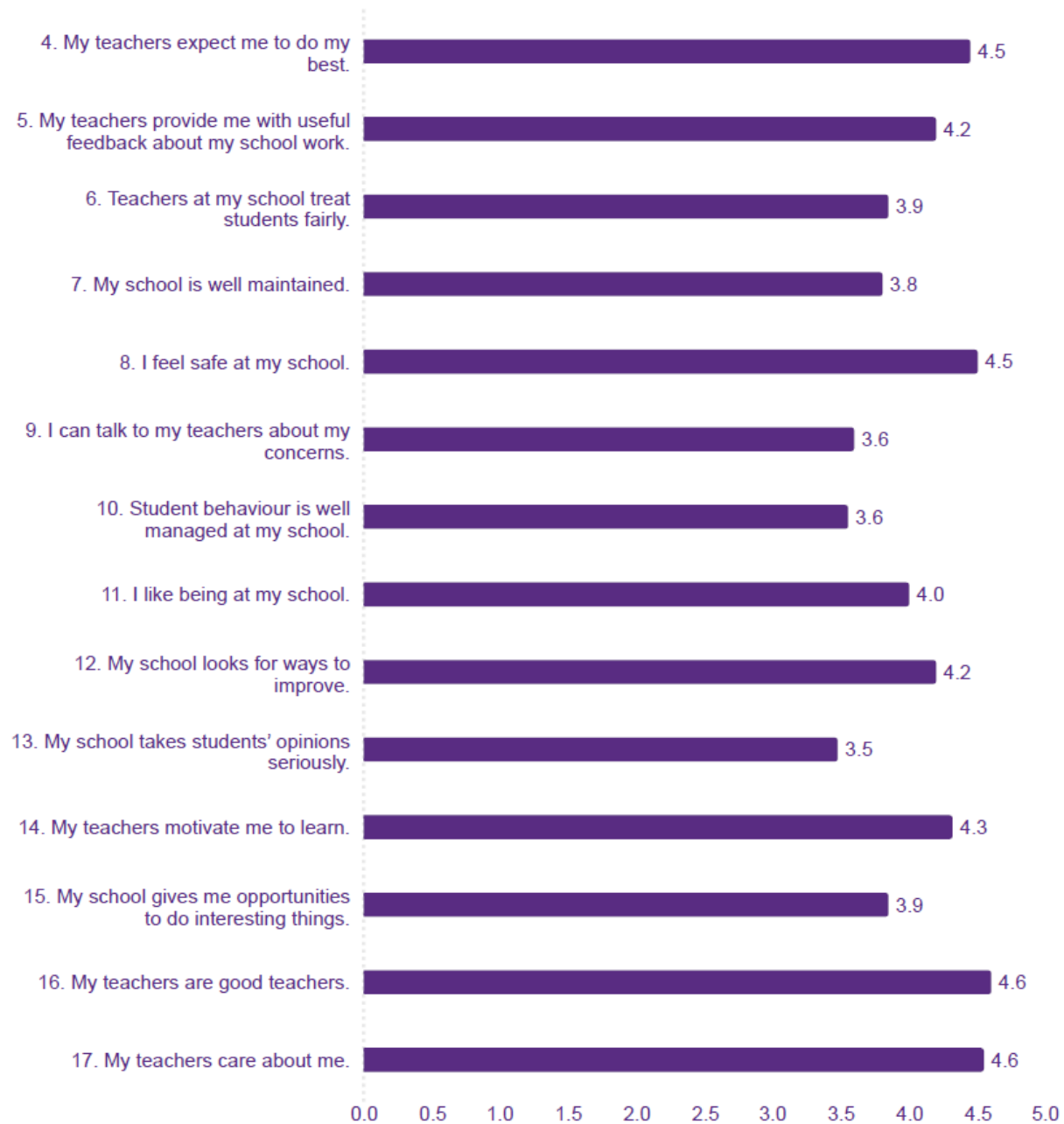
The High Care and High Expectations focus has been clearly appreciated by parents as seen by the extraordinarily high ratings for:

- My child's teachers are good teachers. 4.5
- This school works with me to support by child's learning. 4.4
- I can talk to my child's teachers about my concerns. 4.5
- Teachers at this school expect my child to do their best. 4.5

The lowest rating was for "This school has strong relations with the local community". While the parent rating of 3.9/5 is not very low this will be an administration focus to improve communication to parents in this area. Community relationships have been highlighted as a strength of our school by the School Review team and South Metropolitan regional office when collecting information in term four.

Student Report National School Opinion Survey

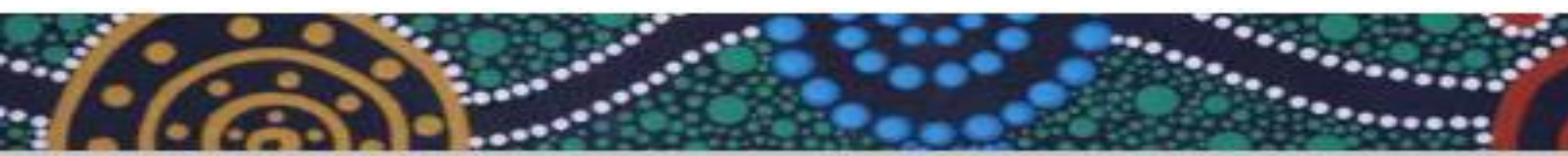
Mean - Strongly Disagree=1; Disagree=2; Unsure=3; Agree=4; Strongly Agree=5



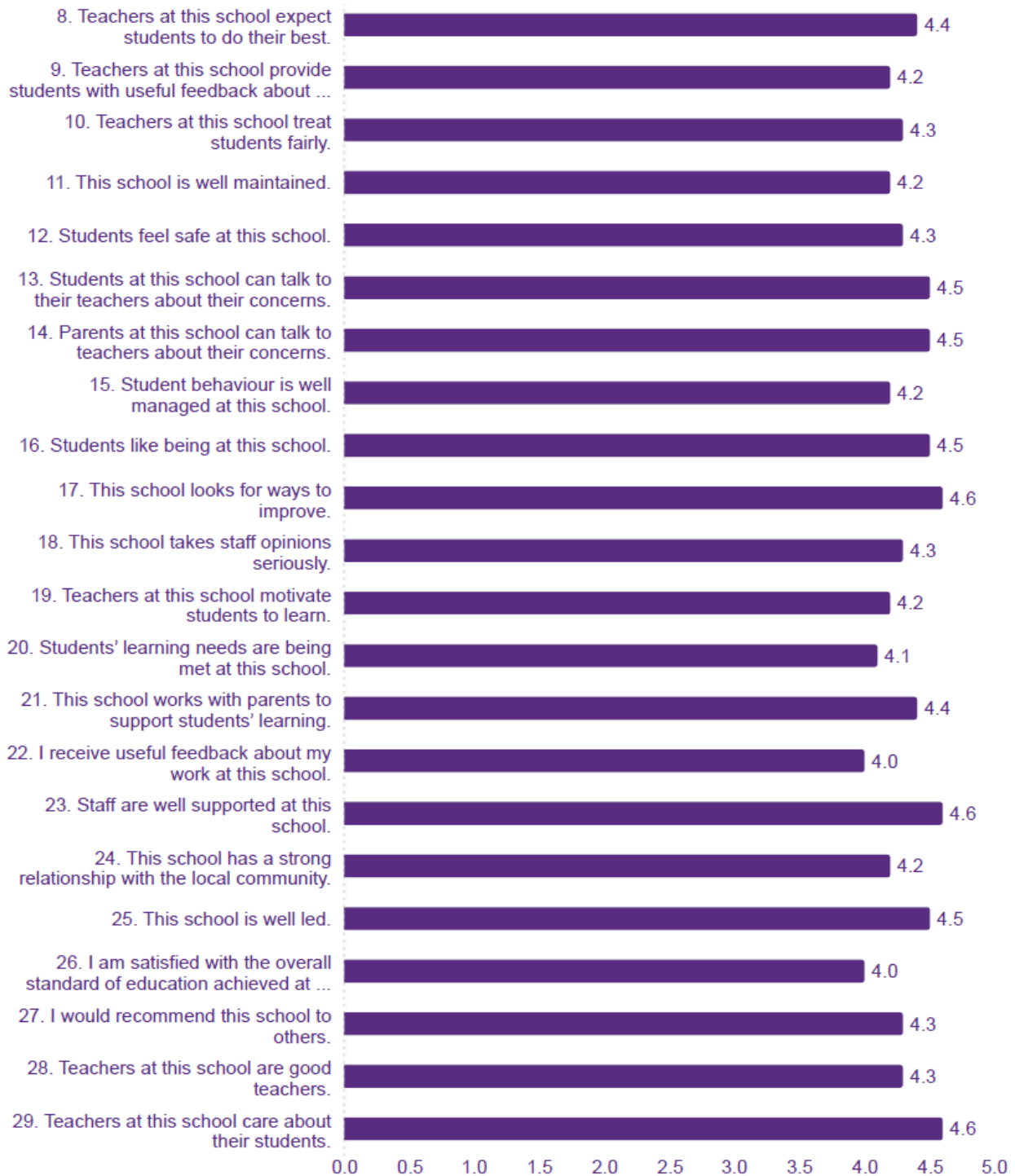
Students were brought to the library and given a code to log on and completed this in class time.

All areas surveyed remain in the positive with the highlights being teacher expectation and, feeling cared for and feel safe at school. For the next survey will we make sure to have sections for comments as in previous years these have been a highlight.

Something processed incorrectly in the generation of these survey reports. Ignore the question numbering in all three surveys



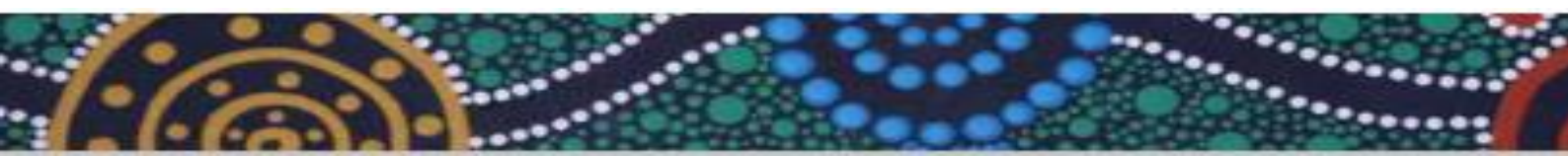
Staff Report National School Opinion Survey



Staff received individual emails with a confidential link.

All areas surveyed were rated at 4 and above.

Staff reviewed all three surveys' data to discuss any areas of potential targeted improvements.



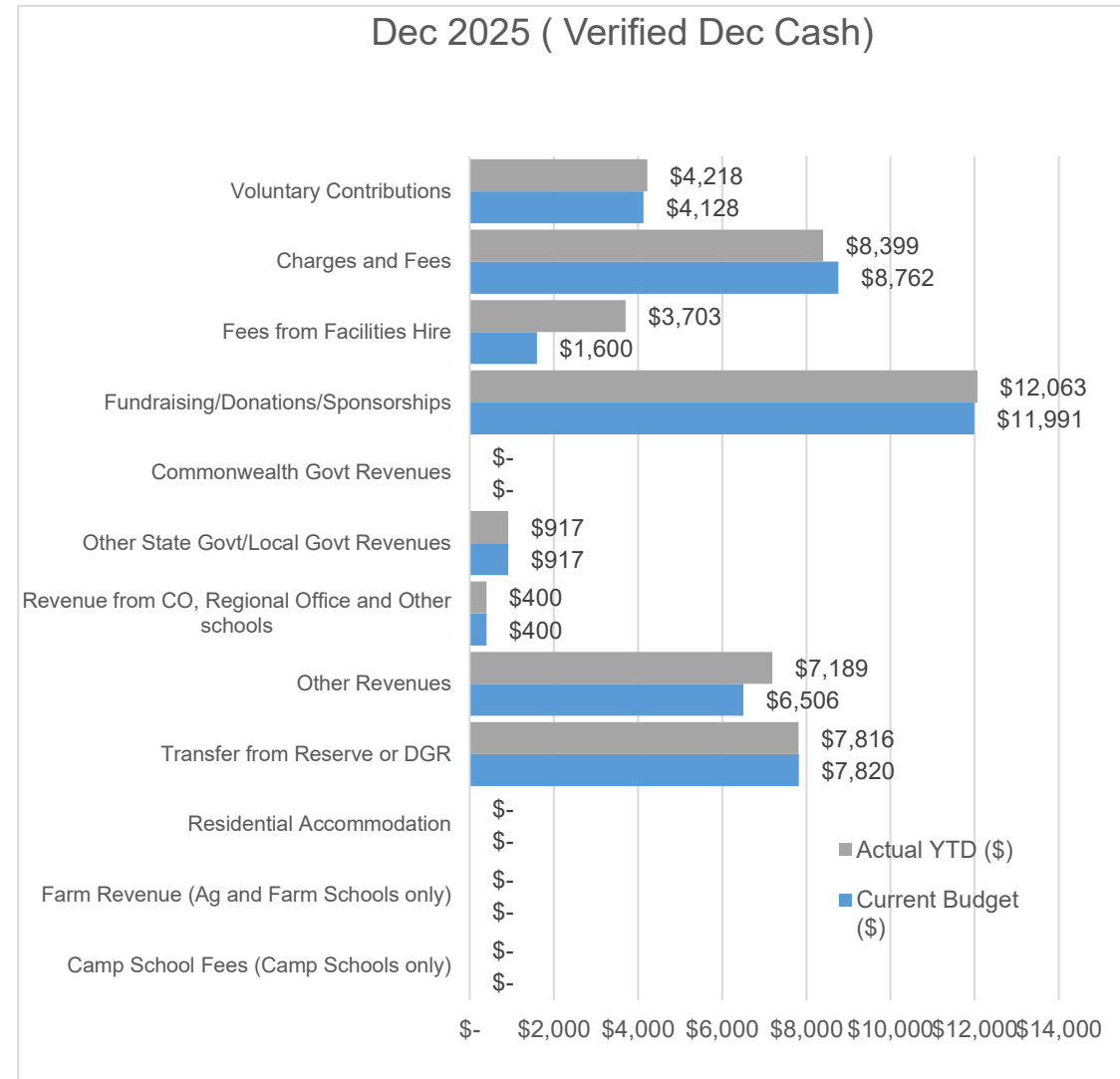
Spearwood Primary School Funding

Financial Summary as at 31 December, 2025

Income

INCOME - Dec 2025 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	58,704	58,704
Carry Forward (Salary)	30,185	30,185
STUDENT-CENTRED FUNDING		
Per Student	1,076,663	1,076,663
School and Student Characteristics	897,199	897,199
Disability Adjustments	46,589	46,589
Targeted Initiatives	156,051	156,051
Operational Response Allocation	9,360	9,360
Total Funds:	2,185,862	2,185,862
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
School Transfers – Salary	(84,965)	(84,965)
School Transfers - Cash	84,965	84,965
Department Adjustments	0	0
Total Funds:	0	0
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	4,128	4,218
Charges and Fees	8,762	8,399
Fees from Facilities Hire	1,600	3,703
Fundraising/Donations/Sponsorships	11,991	12,063
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	917	917
Revenue from CO, Regional Office and Other school	400	400
Other Revenues	6,506	7,189
Transfer from Reserve or DGR	7,820	7,816
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	42,124	44,705
TOTAL	2,316,875	2,319,456

Locally Generated Revenue – Budget vs Actual



Expenditure

EXPENDITURE - Dec 2025 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	1,808,161	1,808,161
New Appointments	0	0
Casual Payments	197,358	197,358
Other Salary Expenditure	337	337
Total Funds:	2,005,856	2,005,856
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	12,639	12,225
Lease Payments	0	0
Utilities, Facilities and Maintenance	80,888	74,183
Buildings, Property and Equipment	41,493	37,302
Curriculum and Student Services	72,204	65,854
Professional Development	5,700	3,479
Transfer to Reserve	2,235	2,235
Other Expenditure	2,165	2,316
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	217,324	197,594
TOTAL	2,223,180	2,203,450

Good and Services Expenditure – Budget vs Actual

